## 2022-23 GRE ${ }^{\circledR}$ Optional Score Reporting Record Layout (Effective August 11, 2022)

| Start | End | Size | Format | A | CL* |
| :---: | :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| N |  |  |  |  |  |


| Start | End | Size | Data <br> Format | $\begin{gathered} \mathrm{CL}^{*} \\ \mathrm{~A} \end{gathered}$ | $\begin{gathered} \mathrm{CL}^{*} \\ \mathrm{~N} \end{gathered}$ | Field Name | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 427 | 446 | 20 | CH | X |  | Test Name |  |
| 447 | 447 | 1 | CH | X | X | Score Type (1) | $\mathrm{V}=$ Verbal, $\mathrm{Q}=$ Quantitative, $\mathrm{W}=$ Writing, <br> $\mathrm{S}=$ Subject, $1=$ First Subject subscore, <br> 2=Second Subject subscore, 3=Third Subject subscore, $\quad 4=$ Fourth Subject subscore, 5 <br> $=$ Fifth Subject subscore, $6=$ Sixth Subject subscore |
| 448 | 450 | 3 | CH | X | X | Scaled Score (1) | See score range information beginning on page 4. |
| 451 | 452 | 2 | CH |  | X | Percentile rank (1) | See percentile rank information on page 4. |
| 453 | 455 | 3 | CH | X | X | Estimated Current Score (1) | See score range information beginning on page 4. |
| 456 | 460 | 5 | CH |  |  | Filler | Blank |
| 461 | 461 | 1 | CH | X | X | Score Type (2) | $\mathrm{V}=$ Verbal, $\mathrm{Q}=$ Quantitative, $\mathrm{W}=$ Writing, <br> S=Subject, $1=$ First Subject subscore, <br> $2=$ Second Subject subscore, 3=Third Subject subscore, $\quad 4=$ Fourth Subject subscore, 5 <br> $=$ Fifth Subject subscore, $6=$ Sixth Subject subscore |
| 462 | 464 | 3 | CH | X | X | Scaled Score (2) | See score range information beginning on page 4. |
| 465 | 466 | 2 | CH |  | X | Percentile rank (2) | See percentile rank information on page 4. |
| 467 | 469 | 3 | CH | X | X | Estimated Current Score (2) | See score range information beginning on page 4. |
| 470 | 474 | 5 | CH |  |  | Filler | Blank |
| 475 | 475 | 1 | CH | X | X | Score Type (3) | V=Verbal, $\mathrm{Q}=$ Quantitative, $\mathrm{W}=$ Writing , <br> $\mathrm{S}=$ Subject, $1=$ First Subject subscore, <br> $2=$ Second Subject subscore, 3=Third Subject subscore, $\quad 4=$ Fourth Subject subscore, 5 <br> $=$ Fifth Subject subscore, $6=$ Sixth Subject subscore |
| 476 | 478 | 3 | CH | X | X | Scaled Score (3) | See score range information beginning on page 4. |
| 479 | 480 | 2 | CH |  | X | Percentile rank (3) | See percentile rank information on page 4. |
| 481 | 488 | 8 | CH |  |  | Filler | Blank |
| 489 | 489 | 1 | CH | X | X | Score Type (4) | V=Verbal, $\mathrm{Q}=$ Quantitative, $\mathrm{W}=$ Writing, <br> S=Subject, $1=$ First Subject subscore, <br> $2=$ Second Subject subscore, $3=$ Third Subject subscore, $\quad 4=$ Fourth Subject subscore, 5 <br> $=$ Fifth Subject subscore, $6=$ Sixth Subject subscore |
| 490 | 492 | 3 | CH | X | X | Scaled Score (4) | See score range information beginning on page 4. |
| 493 | 494 | 2 | CH |  | X | Percentile rank (4) | See percentile rank information on page 4. |
| 495 | 496 | 2 | CH |  |  | Filler | Blank |
| 497 | 497 | 1 | CH | X | X | Score Type (5) | $\begin{aligned} & \text { V=Verbal, } Q=\text { Quantitative, W=Writing, } \\ & S=\text { Subject, } 1=\text { First Subject subscore, } \\ & 2=\text { Second Subject subscore, } 3=\text { Third Subject } \end{aligned}$ |


| Start | End | Size | Data <br> Format | $\begin{gathered} \mathrm{CL}^{*} \\ \mathrm{~A} \end{gathered}$ | $\begin{gathered} \mathrm{CL}^{*} \\ \mathrm{~N} \end{gathered}$ | Field Name | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | $\begin{aligned} & \text { subscore, } 4=\text { Fourth Subject subscore, } 5 \\ & =\text { Fifth Subject subscore, } 6=\text { Sixth Subject } \\ & \text { subscore } \end{aligned}$ |
| 498 | 500 | 3 | CH | X | X | Scaled Score (5) | See score range information beginning on page 4. |
| 501 | 502 | 2 | CH |  | X | Percentile rank (5) | See percentile rank information on page 4. |
| 503 | 504 | 2 | CH |  |  | Filler | Blank |
| 505 | 505 | 1 | CH | X | X | Score Type (6) | $\mathrm{V}=$ Verbal, $\mathrm{Q}=$ Quantitative, $\mathrm{W}=$ Writing, <br> S=Subject, $1=$ First Subject subscore, <br> $2=$ Second Subject subscore, 3=Third Subject <br> subscore, $\quad 4=$ Fourth Subject subscore, 5 <br> $=$ Fifth Subject subscore, $6=$ Sixth Subject subscore |
| 506 | 508 | 3 | CH | X | X | Scaled Score (6) | See score range information beginning on page 4. |
| 509 | 510 | 2 | CH |  | X | Percentile rank (6) | See percentile rank information on page 4. |
| 511 | 512 | 2 | CH |  |  | Filler | Blank |
| 513 | 513 | 1 | CH | X | X | Score Type (7) | $\mathrm{V}=$ Verbal, $\mathrm{Q}=$ Quantitative, $\mathrm{W}=$ Writing, <br> S=Subject, $1=$ First Subject subscore, <br> $2=$ Second Subject subscore, $3=$ Third Subject subscore, $4=$ Fourth Subject subscore, $5=$ Fifth Subject subscore, $6=$ Sixth Subject subscore |
| 514 | 516 | 3 | CH | X | X | Scaled Score (7) | See score range information beginning on page 4. |
| 517 | 518 | 2 | CH |  | X | Percentile rank (7) | See percentile rank information on page 4. |
| 519 | 526 | 8 | CH |  |  | Filler | Blank |
| 527 | 530 | 4 | CH |  | X | Examinee Sequence No. | Number is unique to this reporting. See note on page 4. |
| 531 | 532 | 2 | CH |  | X | Record Serial Number | Number increases with each test administration and department. See note on page 4. |
| 533 | 536 | 4 | CH | X | X | Cycle Number |  |
| 537 | 544 | 8 | CH |  | X | Process Date | MMDDCCYY |
| 545 | 548 | 4 | CH |  |  | Filler | Blank |
| 549 | 549 | 1 | CH | X |  | Cancelled status | $\mathrm{C}=\mathrm{ETS}$ has cancelled this test taker's scores that were previously reported; Blank=scores reported |
| 550 | 600 | 50 | CH |  |  | Filler | Blank |

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## Test Code Information

03 - General Test (V=Verbal Reasoning, Q=Quantitative Reasoning, and W=Analytical Writing).

22 - Biochemistry, Cell \& Molecular Biology (Subscore 1 - Biochemistry; Subscore 2 - Cell Biology; Subscore 3 - Molecular Biology and Genetics)

24 - Biology (Subscore 1 - Cellular and Molecular Biology; Subscore 2 - Organismal Biology; Subscore 3 - Ecology and Evolution)
27 - Chemistry
64 - Literature in English
68 - Mathematics
76 - Physics (Subscore 1 - Classical Mechanics; Subscore 2 - Electromagnetism; Subscore 3 - Quantum Mechanics and Atomic Physics)
(For tests administered beginning in September 2020)
77 - Physics
(For tests administered prior to September 2020)
81 - Psychology (Subscore 1 - Experimental Psychology; Subscore 2 - Social Psychology)
(For tests administered prior to September 2017)
82 - Psychology (Subscore 1 - Biological; Subscore 2 - Cognitive; Subscore 3 - Social; Subscore 4 - Developmental; Subscore 5 - Clinical; Subscore 6 - Measurement/Methodological/Other)
(For tests administered beginning in September 2017)

## Score Ranges:

- General Test
- For Verbal Reasoning and Quantitative Reasoning scores, the scaled score range is 130 to 170, in 1-point increments. The Estimated Current Score field is blank.
- For Analytical Writing scores, the score range is 0 to 6 , in half-point increments. The Estimated Current Score field is blank.
- Subject Tests
- The scaled score range for Subject Test total scores is 200 to 990 , in 10-point increments.
- The scaled score range for Subject Test subscores is 20 to 99 , in 1-point increments.
- The Estimated Current Score field is blank.
- An "NS" (No Score) is reported if no questions were answered or there is no response for a measure. For the Verbal Reasoning measure, Quantitative Reasoning measure and the Subject Tests, the score field will contain " 000 " in the electronic file. For the Analytical Writing measure, the score field will contain "NS".

Percentile Rank: Percentile ranks for the General Test and Subject Tests are based on the performance of all individuals who tested in a recent time period. See the GRE website at www.ets.org/gre/institutions for additional information.

Examinee Sequence Number and Record Serial Number: If a test taker has tested more than once or if the test taker lists more than one department at your institution to receive scores, the test taker will have the same sequence number for each record. However, the record serial number will increase: e.g., $01,02,03$, etc. If two or more score report records are identical (e.g., if a test taker sends multiple score reports to the same institution/department), then those records will contain the same sequence number and record serial number for each record.

Cancelled Status: A "C" in this field indicates that ETS has cancelled this test taker's scores that were previously reported.


[^0]:    *Classification: A=Alpha; $\mathrm{N}=$ Numeric

