

TOEFL ITP® Speaking Scores	CEFR Level	Proficiency Descriptors
64–68	C1	<p><b>Test takers at this level are typically able to:</b></p> <ul style="list-style-type: none"> <li>• express themselves fluently with very little effort or hesitation</li> <li>• produce speech that is clear and well-paced</li> <li>• use stress and intonation effectively to support the meaning of what is being said</li> <li>• use a broad range of grammatical structures and vocabulary to express themselves with precision on most topics</li> </ul>
58–63	B2	<p><b>Test takers at this level are typically able to:</b></p> <ul style="list-style-type: none"> <li>• produce stretches of mostly well-paced and fluent speech; however, they may hesitate at times as they try to recall certain expressions</li> <li>• use stress and intonation to convey meaning, though there may be some errors or native language influence</li> <li>• use a sufficient range of grammar and vocabulary to give clear descriptions and to express opinions comfortably on most topics</li> </ul>
48–57	B1	<p><b>Test takers at this level are typically able to:</b></p> <ul style="list-style-type: none"> <li>• produce intelligible speech, although certain unfamiliar words are mispronounced, and pausing for planning and repair is evident</li> <li>• use stress, intonation and rhythm somewhat effectively to convey a message, although these may be influenced by their native language</li> <li>• use a good range of vocabulary related to familiar, everyday topics</li> <li>• express themselves on familiar subjects using basic grammatical structures but as topics become more unfamiliar and/or more complex, errors are more common and cause listener effort</li> </ul>
41–47	A2	<p><b>Test takers at this level are typically able to:</b></p> <ul style="list-style-type: none"> <li>• speak clearly enough to be understood with some listener effort when talking about familiar, everyday topics; however, pronunciation and word stress errors are noticeable and highly influenced by the speaker’s native language</li> <li>• produce choppy speech, with frequent pauses and false starts</li> <li>• use a limited range of grammar and vocabulary</li> <li>• speak in short, memorized phrases to produce brief stretches of speech</li> </ul>