

PPAT® Assessment

Library of Examples – Social Science

Task 2, Step 1, Textbox 2.1.2: Preparing Learners for the Assessment

Below are two examples of written responses to Textbox 2.1.2 as excerpted from the portfolios of two different candidates. The candidate responses were not corrected or changed from what was submitted. One response was scored at the Met/Exceeded Standards Level and the other response was scored at the Does Not Meet/Partially Met Standards Level. This information is being provided for illustrative purposes only. These excerpts are not templates for you to use to guarantee a successful score. Rather, they are examples that you can use for comparison purposes to see the kinds of evidence that you may need to add to your own work.

The work you submit as part of your response to each task must be yours and yours alone. Your written commentaries, the student work and other artifacts you submit, and your video recordings must all feature teaching that you did and work that you supervised.

Guiding Prompt for Task 2, Textbox 2.1.2

- a. What learning activities and student groupings will you use during the assessment?
Provide a rationale for your choices.
- b. What materials, resources, and technology will you use to administer the assessment?
Provide a rationale for your choices.

Example 1: Met/Exceeded Standards Level

- a. Students will be working in groups of 2-3 for this assessment. Students will be held accountable for their work in the group through a couple different methods. First, will be overall observation of the groups and their work with each other by myself. I will be observing how groups work together, are all students engaged and involved, are there certain students who are choosing not to participate, are there certain students who are not allowing other students to participate. Secondly, each group will be asked to evaluate the effort of each of their group members. Did they meet the standards of the project, did they contribute in a timely manner, did they collaborate with the other members of the group? All of these will be used in the group evaluation. One of our learning standards is being a successful contributor to classroom collaboration. This activity falls under that standard. This assessment will allow students to both show their own knowledge growth, but also be able to show the ability to work effectively with others under the parameters of the assignment. Lastly, this assessment will also score problem solving, the ability to create an organized, well thought out, colorful poster, and self, peer, and group reflections.
- b. Students will be provided a copy of the rubric, specific assessment instructions, poster paper, and needed art supplies (colored pencils, markers, etc). By including a copy of the

rubric and the assessment instructions, students will be reminded of the requirements of the assessment and more importantly, exactly what standards they will be graded on. Students will also be required to use classroom technology as well. They will each use lap tops for multiple things. First, will be their research on their chosen propaganda topic. Secondly, they will use Cloud-based Docs to share their information with everyone in their group. Lastly, they will be asked to do their self and peer evaluations on Cloud-based Forms, these forms will then be shared with me through a Cloud-based Classroom. Using a variety of resources, will help the students be successful.

Refer to the [Task 2 Rubric](#) for Textbox 2.1.2 and ask yourself:

In the candidate's description of administering the assessment, where is there evidence of the following?

- The learning activities used during the administration of the assessment
- The rationale for the learning activities used
- The grouping of students during the administration of the assessment
- The rationale for the grouping of students
- The materials, resources, and technology used during the administration of the assessment
- The rationale for the materials, resources, and technology used

Why is the candidate's response clear?

Example 2: Did Not Meet/Partially Met Standards Level

- a. Since this chapter I am conducting this over, is Ancient Egypt, I will hand out a pyramid with blocks traced on a sheet of paper. The student will put the vocabulary terms that they missed on the pyramid, with the correct term. We will then cut them out and they will glue the sides so it stands as a pyramid on their desk. They will have the terms that they struggled with, on their desks for them to study at any time. This will also be useful for the partner whom will maybe have different terms on their pyramid, for them to study off of one another.
- b. We will use the scissors and glue that I have in my classroom and the text book that they have for Social Studies. They will not be responsible to bring any materials with them to class. The reason for this, is that way they come to class prepared to learn, not to worry about what they need to bring to class in order to fulfill an assignment.

Refer to the [Task 2 Rubric](#) for Textbox 2.1.2 and ask yourself:

In the candidate's description of administering the assessment, where is there evidence of the following?

- The learning activities used during the administration of the assessment
- The rationale for the learning activities used
- The grouping of students during the administration of the assessment
- The rationale for the grouping of students
- The materials, resources, and technology used during the administration of the assessment
- The rationale for the materials, resources, and technology used

Why is the candidate's response limited?

Suggestions for Using These Examples

After writing your own rough draft response to the guiding prompts, ask the question, "Which parts of these examples are closest to what I have written?" Then read the 4 levels of the matching rubric (labeled with the textbox number) and decide which best matches your response. Use this information as you revise your own written commentary.

Lastly, using your work and/or these examples as reference, consider what you believe would be appropriate artifacts for this textbox.

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