PPAT® Assessment

Library of Examples – Elementary Education
Task 3, Step 1, Textbox 3.1.4: Materials, Resources, and Technology

Below are two examples of written responses to Textbox 3.1.4 as excerpted from the portfolios of two different candidates. The candidate responses were not corrected or changed from what was submitted. One response was scored at the Met/Exceeded Standards Level and the other response was scored at the Does Not Meet/Partially Met Standards Level. This information is being provided for illustrative purposes only. These excerpts are not templates for you to use to guarantee a successful score. Rather, they are examples that you can use for comparison purposes to see the kinds of evidence that you may need to add to your own work.

The work you submit as part of your response to each task must be yours and yours alone. Your written commentaries, the student work and other artifacts you submit, and your video recordings must all feature teaching that you did and work that you supervised.

Guiding Prompt for Task 3, Textbox 3.1.4

a. What materials and resources will you use to support your instruction and student learning? Provide a rationale to support your choices.

b. What types of technology do you plan to use in your instruction?

c. How will your chosen technology enhance your instruction and student learning in the lesson?

Example 1: Met/Exceeded Standards Level

a. The materials and resources that I will use to support my instruction and student learning include cloud- based slides, instructional videos, a classroom rug, pencils, and individual worksheets for each student. My rationale for choosing the cloud based slides is that this program is easy to use and versatile. It was a simple process to make visually stimulating slides that portrayed the information and picture examples in a way that kids find interesting. Within the slides I was showing, I embedded a link to a video that also demonstrated the differences between similes and metaphors. It was very helpful to have this link within another resource that was already being used (the slides) so that I did not have to exit the slides program in order to find the video. My rationale for showing this video is that it reinforces what we had already been discussing verbally, and that some students find it easier to understand content when it is presented to them in a variety of ways. The other resources that make these possible include teacher computer, interactive white board, WIFI, and classroom speakers. Another resource is the rug on which the children were seated. It is important to note that the classroom is spacious, with room for a variety of desk groupings and a full-size rug situated in front of the interactive white board. My rationale for using this resource is that it gives the students a place to gather

and a perimeter to stay within, so that they are allowed a small amount of movement while still staying in the group. The last resource that was utilized was pencils and a worksheet that allows students to identify the differences between similes and metaphors. My rationale for choosing this resource is that it will allow students to demonstrate what they know about similes and metaphors.

b. The types of technology that I plan to use during instruction include the teacher computer to create slides using cloud-based slides, access to the internet via WIFI, a large screen that displays what on the screen of the teacher's computer, classroom speakers in the ceiling to play the audio in the videos shown, paper worksheets for post-assessment, and pencils.

c. The first chosen technology that will enhance instruction and student learning is the use of slides during whole group instruction. This will engage the students in a way that makes it personal to them. In the slides, pictures of my cat are shown beside other things that she is compared to. This will be used as a segue for students to share with a person near them a metaphor and a simile that describes their own pets or family members. This ability to easily show photos and relate them to the lesson makes the lesson more accessible and memorable for students who may struggle with instruction that consists of reading a paragraph and completing an assignment. Another chosen technology that will enhance instruction and student learning is the video. This video will engage the students by reinforcing learning in an engaging way. The use of these chosen technologies is made possible by utilizing the internet via WIFI. The last chosen technology that will enhance instruction is the post-assessment on paper and the pencils that students will use to complete the post-assessment. These enhance instruction because they allow students to demonstrate understanding of the differences between similes and metaphors.

Refer to the [Task 3 Rubric](#) for Textbox 3.1.4 and ask yourself:

- What rationale does the candidate provide for the use of materials and resources, including technology, to enhance instruction and student learning?
- Why is the analysis of materials, resources and technology **effective**?

Example 2: Did Not Meet/Partially Met Standards Level

a. To support student learning they will be creating maps out of salt-dough. They will have cardboard mats with an outline of the United States drawn on it. After they form their maps, they will have to use various paintbrushes and washable tempera paint to paint the features. The paint will be provided to them on plastic divided plates. Each student will also receive a reading passage handout that discussed the natural features of the United States. The students will also receive a checklist that I created to monitor their own progress.

b. I will be using laptops for scanning codes that lead to videos about landforms about the United States. I will also be using the interactive white board throughout the entire lesson.

c. The students will be engaged by using the laptops to view the videos. This will enhance student learning because it allows all of the students to receive instruction through multiple methods. The use of the interactive white board enhances student learning because features on the physical map of the United States can be highlighted as we talk about them allowing them to connect visually to the content in the reading passage.

Refer to the [Task 3 Rubric](#) for Textbox 3.1.4 and ask yourself:

- What rationale does the candidate provide for the use of materials and resources, including technology, to enhance instruction and student learning?
- Why is the analysis of materials, resources and technology **ineffective**?

Suggestions for Using These Examples

After writing your own rough draft response to the guiding prompts, ask the question, "Which parts of these examples are closest to what I have written?" Then read the 4 levels of the matching rubric (labeled with the textbox number) and decide which best matches your response. Use this information as you revise your own written commentary.

Lastly, using your work and/or these examples as reference, consider what you believe would be appropriate artifacts for this textbox.